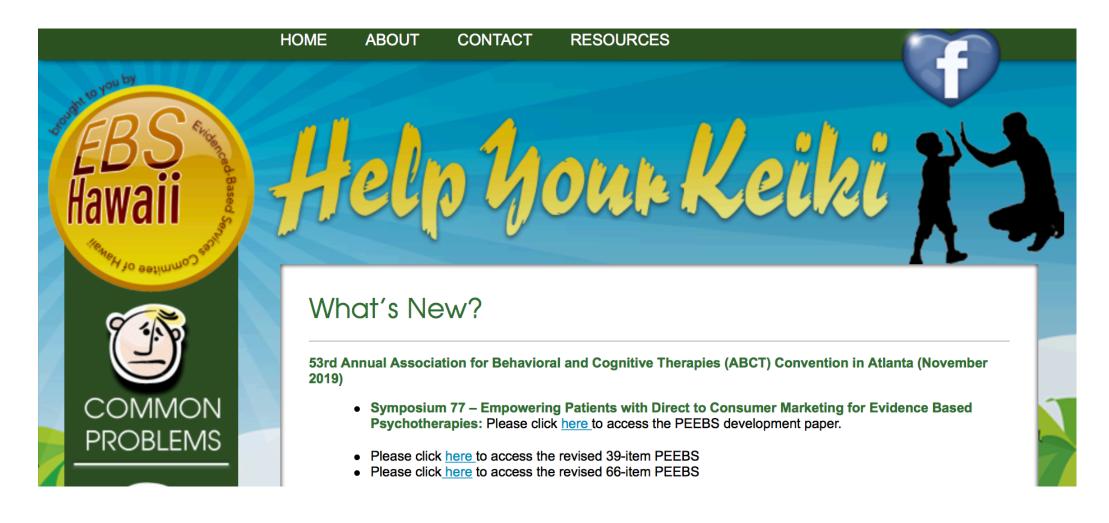
Advancing Measurement and Understanding of Parental Intentions for Engaging in Youth Evidence-Based Mental Health Services

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Objectives

- 1. Introduction
- 2. Parent Engagement in Evidence-Based Services (PEEBS) Questionnaire
- 3. Current Study and Results
- 4. Discussion and Future Directions



Introduction

- 1. Treatment gap continues to exist¹
- 2. D & I efforts at organizational & provider level²
- 3. Complementary approach on consumers³
- 4. Emerging research on parents⁴

¹ Merikangas et al., 2011; Olfson, Gameroof, Marcus, & Waslick, 2003; Olfson, Marcus, Druss, Pincus, & Weissman, 2003; ²Kazdin, 2019; ³Becker, Helseth, Frank, Becker, Spirito, & Vanmali, 2016; Becker, Weeks, Escobar, Moreno, DeMarco, & Gresko, 2018; Ponzini & Schofield, 2019; Schofield, Weis, Ponzini, & McHugh, 2017; ⁴Becker, Spirito, & Vanmali, 2016



Parent Engagement in Evidence-Based Services (PEEBS)¹

- Multimethod
- Theory of Planned Behavior²
 - Attitudes
 - Perceived Behavioral Control
 - Subjective Norms
 - Behavioral Intentions
- 66 items

¹Chang, Orimoto, Burgess, Choy, & Nakamura, 2019; ²Ajzen, 1985; 1991





Current Study

Investigate psychometric properties

- 1. Exploratory Factor Analysis
- 2. Internal Consistency
- 3. Convergent & Discriminant Validity
 - > Family Empowerment Scale¹
 - Family, Service System, Political/Community
 - > Parental Attitudes Toward Psychological Services Inventory²
 - Help-Seeking Attitudes, Help-Seeking Intentions, Stigmatization



Data Collection

- 2016-2018
- Family-oriented events on the island of Oahu
- 351 parents
 - 40.36 (SD = 7.60) years old
 - 75.6% female
 - 77.5% married
 - 2.32 (SD = 1.14) children
 - 62.1% Asian
 - 31.3% Bachelor's degree
 - 63% had not heard of term "evidence-based services"





PEEBS' Exploratory Factors

Factor	Number of Items	Cronbach Alpha Coefficient	Example Item
Subjective Norms	7	.76	55: Treatments endorsed by other families with the same problems are important to me.
Perceived Treatment Barriers	10	.72	28: It takes a lot of effort to receive treatments based on research.
Knowledge	5	.73	54: I do not know where to find therapists who use treatments based on research.
Evidence-Informed Action	9	.85	33: I want to use treatments based on research for my child's problems.
Perceived Behavioral Control	8	.78	48: I would find out if my child's therapist uses researched treatments before starting services.



Family Empowerment Scale

	Family	Service System	Community/Political
Subjective Norms	Positive	Positive	Positive
Perceived Treatment Barriers	Negative	Negative	Negative
Knowledge	Positive	Positive	Positive
Evidence-Informed Action	Positive	Positive	Positive
Perceived Behavioral Control	Positive	Positive	Positive



Family Empowerment Scale

	Family $\alpha = .90$	Service System $\alpha = .88$	Community/Political $\alpha = .90$
Subjective Norms	Positive .12*	Positive .15**	Positive .05
Perceived Treatment Barriers	Negative 01	Negative .02	Negative .27**
Knowledge	Positive .36**	Positive .40**	Positive .39**
Evidence-Informed Action	Positive .20**	Positive .15**	Positive .04
Perceived Behavioral Control	Positive .35**	Positive .41**	Positive .15**



Parental Attitudes Toward Psychological Services Inventory

	Help-Seeking Attitudes	Help-Seeking Intentions	Stigmatization
Subjective Norms	Positive	Positive	Negative
Perceived Treatment Barriers	Negative	Negative	Positive
Knowledge	Positive	Positive	Negative
Evidence-Informed Action	Positive	Positive	Negative
Perceived Behavioral Control	Positive	Positive	Negative



Parental Attitudes Toward Psychological Services Inventory

	Help-Seeking Attitudes α = .79	Help-Seeking Intentions α = .65	Stigmatization $\alpha = .85$
Subjective Norms	Positive .02	Positive .21**	Negative 03
Perceived Treatment Barriers	Negative 48**	Negative 07	Positive .42**
Knowledge	Positive .08	Positive .25**	Negative 14*
Evidence-Informed Action	Positive .11*	Positive .36**	Negative 07
Perceived Behavioral Control	Positive .17**	Positive .38**	Negative 22**



Discussion

- 1. Limited awareness about term "evidence-based services"
- 2. Support for Theory of Planned Behavior
- 3. "Acceptable" to "good" internal consistencies
- 4. Convergent evidence with related constructs
- 5. Potentially promising measure



Remaining Questions and Future Directions

- 1. How does the PEEBS perform with families actively seeking clinical services?
- 2. What are the associations between PEEBS' scales and actual behavior?
- 3. Differences across demographics, including child's diagnosis/problem area?
- 4. How may parental beliefs change throughout engagement in evidence-based services?



PEEBS: Revised



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