

2019 ABCT. Parent Engagement in Evidence-Based Services (PEEBS). Exploratory Factor Analysis.

Item #		TPB Domain	Factor 1	Factor 2	Factor 3	Factor 4	Factor 5
Factor 1: Subjective Norms							
34	Treatments suggested by a therapist are important to me.	SN	.67	-.06	-.05	.15	-.16
24	Treatments suggested by school staff are important to me.	SN	.66	.04	-.02	.05	.04
20	Treatments endorsed by my child's pediatrician are important to me.	SN	.57	-.13	-.18	.14	-.16
62	Treatments endorsed by a psychiatrist are important to me.	SN	.50	-.13	.00	.22	-.09
13	Treatments suggested online are important to me.	SN	.42	.25	.01	.03	.27
55	Treatments endorsed by other families with the same problems are important to me.	SN	.41	.05	-.05	-.10	-.31
11	Treatments endorsed by a parent advocate are important to me.	SN	.36	.14	.05	-.02	-.10
Factor 2: Perceived Treatment Barriers							
37	Treatments supported by research do not fit my culture.	ATT	-.05	.57	-.01	-.19	.19
43	Children who participated in treatment research studies are not like my child.	ATT	-.07	.57	-.06	-.01	-.06
03	Stigma about treatments makes me less likely to seek services.	GTF	-.06	.51	-.09	.20	.00
28	It takes a lot of effort to receive treatments based on research.	PBC	.14	.42	.03	.14	-.02
52	Research based treatments can feel impersonal.	ATT	-.10	.42	.00	-.23	-.14
50	My family background affects how well researched treatments work.	ATT	-.06	.41	.18	-.09	-.17
59	The location of services is the most important part of treatment.	GTF	.06	.41	.03	-.04	.01
15	I am not able to access treatments supported by research for my child.	PBC	.02	.39	-.27	.04	.05
16	The type of treatment my child's therapist uses does not matter.	GTF	.06	.36	.06	-.17	.25
04	Treatments based on research cost more than other treatments.	PBC	.01	.35	-.04	.13	-.07
Factor 3: Knowledge							
57	I know how to access treatments for my child.	GTF	-.04	.11	.66	.02	-.03
54	I do not know where to find therapists who use treatments based on research.	PBC	.07	.20	-.63	-.09	-.12

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58	I do not know enough about researched treatments to form an opinion about them.	PBC	.16	.13	-.62	-.13	-.14
65	I do not know what type of treatments therapists are using.	PBC	.10	.15	-.60	.01	-.09
42	I know if treatments are supported by research.	PBC	.08	.28	.41	.13	-.16
Factor 4: Evidence-Informed Action							
02	My child's school should only provide treatments supported by research.	PBC	-.03	.08	.04	.77	.09
44	My child's therapist should always use researched treatments before trying other options.	PBC	.02	.25	.04	.61	-.20
46	Mental health problems should only be treated by therapists who use researched treatments.	PBC	.00	.28	.04	.59	-.15
01	I would prefer that the treatment my child's therapist uses is based on research.	ATT	.05	-.11	.07	.55	-.03
29	A good therapist will use treatments that have been supported by evidence.	ATT	.20	-.02	.01	.51	-.17
33	I want to use treatments based on research for my child's problems.	BI	.30	-.01	-.02	.51	-.26
05	I would feel comfortable asking my child's therapist to use treatments based on research.	PBC	.21	-.08	.17	.44	.05
61	I expect to obtain treatments supported by research for my child's problem.	BI	.15	.05	.09	.41	-.33
10	I intend to seek out researched treatments for my child's problems.	BI	.27	-.12	.14	.30	-.07
Factor 5: Perceived Behavioral Control							
66	I have the right to decide whether researched treatments are used in my child's sessions.	PBC	-.04	-.05	-.08	.02	-.67
35	It is my duty to learn about effective treatments for child's problems.	PBC	.20	-.17	.06	.03	-.65
41	During treatment, my child's therapist should show me data that my child is improving.	PBC	.03	.04	.03	-.02	-.63
48	I would find out if my child's therapist uses researched treatments before starting services.	PBC	-.04	.14	.04	.26	-.49

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26	It is necessary that I participate in my child's treatment.	GTF	.10	.00	.13	.01	-.45
30	I would feel fine challenging the treatment decisions of my child's therapist.	PBC	.01	.00	.23	-.06	-.39
36	I need help to choose treatments based on research for my child.	PBC	.29	-.06	-.21	.21	-.37
40	I know what happens in my child's treatment sessions.	PBC	-.01	.11	.30	.03	-.37

Note. Boldface indicates factor loadings $\geq |.35|$ or the factor on which the item was placed. TPB = Theory of Planned Behavior; ATT = Attitudes; PBC = Perceived Behavioral Control; SN = Subjective Norms; BI = Behavioral Intentions; GTF = General Treatment Factors.